## NIFA Rural Youth Development Logic Model (revised April 2010)

SITUATION	INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		
Rural Experiences	What we invest	What we do	Number of:	Learning	Actions	Conditions
Isolation	Caring adults	Train youth, staff &	Community sites	YOUTH	YOUTH	
Limited	Community,	community partners	Youth (by	Leadership skills:  • goal setting	Asses & identify	Improved HUMAN
opportunities &	county, state &		demographics)	communication	community needs	Capital
programs	national staff	Create positive		<ul> <li>team building</li> </ul>		
		youth development	Adults –staff,	<ul> <li>decision making</li> </ul>	Develop,	
Limited meaningful	Young people	programs	volunteers & citizens (by	<ul> <li>problem solving</li> </ul>	implement, &	Improved SOCIA
employment		Provide	demographics)	<ul> <li>conflict</li> </ul>	evaluate action	Capital
	Infrastructure	educational,	demographics)	resolution	plans	
Limited access to		leadership, &	Youth in decision			
health care	Federal, state and	service	making &/or	Attitudes:	Ongoing	Improved CIVIC
	private cash & in-	opportunities	leadership roles	self confidence	community	Capital
Poverty	kind resources		•	• efficacy	leadership	
		Connect formal &	Community issues	<ul> <li>values diversity</li> </ul>		
Limited access to	Time	non-formal	identified	Matiriatiana fam	Ethical leadership	Improved
technology		education		Motivations for: • community	5	CULTURAL
O	Knowledge	Davidan nadvita	Community projects	engagement	Positive cross	Capital
Obesity		Develop products, curriculum &	implemented & evaluated	service	cultural	
Overdelen eleitte in	Community	evaluation tools	evaluated	leadership	relationships	lana and d
Sudden shifts in	citizens and	evaluation tools	Materials &	loadoromp		Improved FINANCIAL
cultural diversity	leaders	Provide technical	resources created	ADULTS	ADULTS	
Limited	Research base	assistance	100001000 0100100	Positive youth	Work in	Capital
professional &	Research base		Community, state &	development	partnership with	
civic role models	Curriculum	Engage community	national		youth on action	Improved BUILT
Sivic role models	Curriculum	citizens	collaborations	Youth as partners	plans	Capital
Lack of	Technology	C	No. of the second		Fishing	o aprila:
opportunities for		Secure resources	New youth groups formed	COMMUNITY	COMMUNITY	
authentic voice in	Agencies &	Secure support	Torriled	<u>STAKEHOLDERS</u>	STAKEHOLDERS	Improved
the community	organizations	from policy &	Cash & in-kind	Resources &	Provide resources	NATURAL Capita
		decision makers	resources	policies needed to		
Experimentation	Equipment		leveraged	support youth	Recruit & embrace	
with negative		Implement	o e	387 1 20 01	youth as leaders	
behaviors		marketing &	Staff time value	Work with youth		
		communications		as partner &	Value youth voice	
		plans	Policies changed	support their		
			Media contacts	leadership roles	Change policies	
			IVIEUIA CUITIACIS			

<u>ASSUMPTIONS</u> Engaging youth and adults in a partnership of educational, leadership, and service opportunities will increase community capital in rural environments.

**EXTERNAL FACTORS** Successful increases in community capitals are dependent upon funding levels, community support, youth iniatative, and the expertise of support from program staff and volunteers.